

# AGRICULTURE

High School to College and Career Pathways

## AGRICULTURE

Agricultural Education prepares students for employment and/or continuing education opportunities in agriculture through technical instruction in the classroom, experiential education through the laboratory and Supervised Agricultural Experience Program (SAEP), and leadership and personal development through the FFA.

## PRODUCTION/PROCESSING SCIENCE & MANAGEMENT:

### Workforce Trends

According to the Utah Farm Bureau Federation, more than 100,000 people are employed by agriculture and agribusiness in the state of Utah.

### Get the Facts

Farmers and ranchers provide food and habitat for 75% of the nation's wildlife. One-fourth of the world's grain, milk, and eggs are produced in the United States.

### Beyond High School

There are a number of options for education and training beyond high school, depending on your career goals.

### Sample Occupations

- |                            |                            |
|----------------------------|----------------------------|
| > Ag. Commodity Broker     | > Farm/Ranch Manager       |
| > Ag. Economist            | > Feed/Farm Supply Manager |
| > Ag. Journalist           | > Livestock Buyer/Seller   |
| > Ag. Lender               | > Meat inspector           |
| > Ag. Loan Officer         | > Pesticide Applicator     |
| > Ag. Marketing Specialist | > Produce Buyer            |
| > Ag. Products Buyer       |                            |

For more information on salary projections, labor market demand, and training options, visit [www.careers.utah.gov](http://www.careers.utah.gov).



Utah State Office of Education  
250 East 500 South/P.O. Box 144200  
Salt Lake City, UT 84114-4200

[utahcte.org](http://utahcte.org)

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## Post-Secondary Connection

Talk to your teacher and/or school counselor for the classes in this pathway that connect to college. Many Utah colleges/universities accept high school courses toward a two- or four- year degree through concurrent enrollment – saving you time and money.

**NOTES:** \_\_\_\_\_



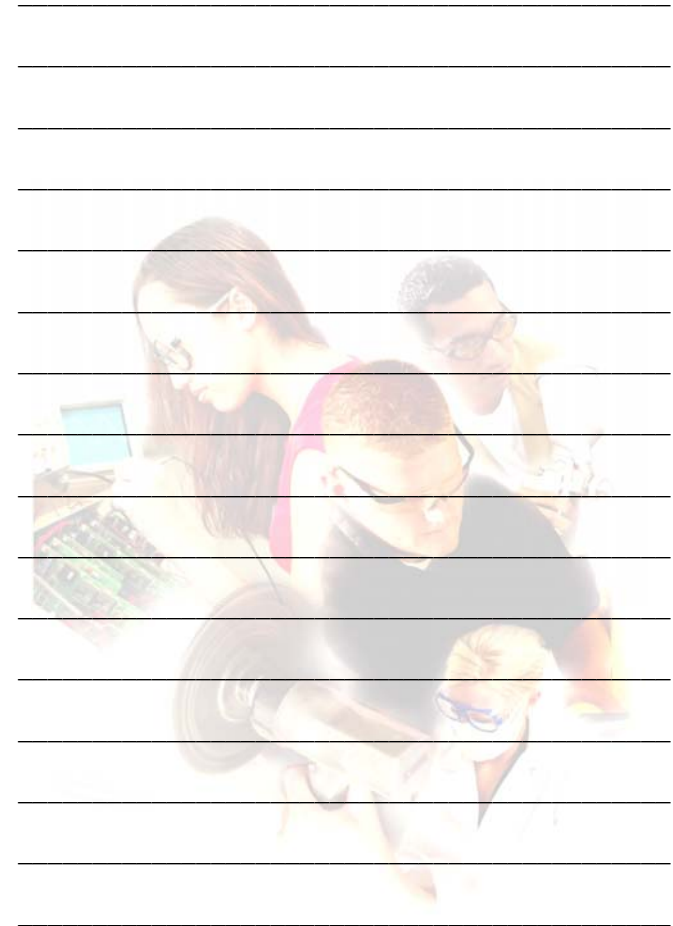
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